

## **FOUNDATIONAL SKILLS**

**ELL Targeted Support** Say Words with /s/ and /a/ Use the story Sam Sat on pp. 61–63 in the Student Interactive to have students practice producing the sounds /s/ and /a/.

Read the story *Sam Sat* aloud. Ask students questions about the story. What is the girl's name? Where does she sit? Monitor students' use of the sounds /s/ and /a/, correcting as needed. **BEGINNING** 

Read the story *Sam Sat* aloud. Then show each page again, asking students to tell what is happening in the pictures. Tell them to use words with the sounds /s/ and /a/. **INTERMEDIATE** 

Have students work in pairs to describe what is happening in the pictures. Tell them to listen for their partner's use of words with the sounds /s/ and /a/ and correct each other's pronunciation of the sounds as needed. ADVANCED/

## **ADVANCED HIGH**

**ELPS 3.A.i** Practice producing sounds of newly acquired vocabulary to pronounce English words in a manner that is increasingly comprehensible.

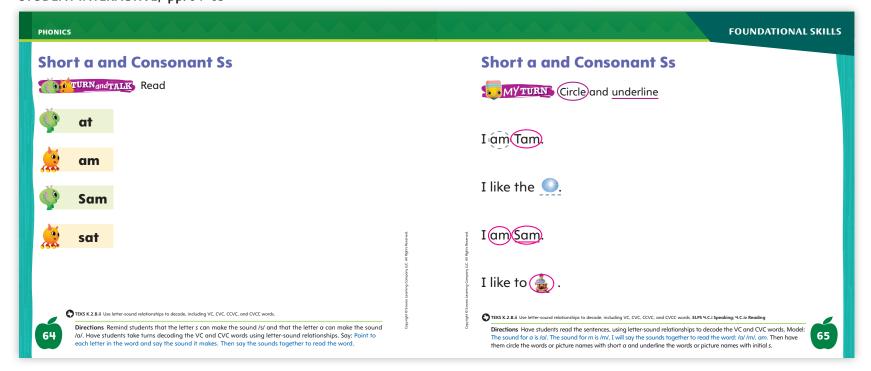
## **HIGH-FREQUENCY WORDS**



Remind students that high-frequency words are words that appear over and over in texts. Say the word *a* and ask students what letter spells the word. Have students

- read the word a as you write it on the board.
- repeat with to and like.

## STUDENT INTERACTIVE, pp. 64-65



Too Many Places to Hide

T103